



Learning intention or WALT

Plan journeys using the AT journey planner.



Estimated time – 40 minutes



Key words

AT journey planner • AT mobile app • Public transport



Success criteria

- I can plan a journey to school using public transport, walking or cycling
- I can plan a journey using a bus, train and ferry
- I can use the AT journey planner to plan a journey to places across Auckland

Learning experience



Class discussion 10 minutes

Discuss the prior learning by briefly covering behaviour expectations on public transport and recap WHY it's important to use public transport. Link this back to protecting the Earth by reducing carbon emissions.


Ask students if they have used the AT journey planner or have the AT mobile app on their phone. Discuss previous public transport journeys they have made around Tāmaki Makaurau, Auckland and how these were planned.

Talk about the places they have been to and if they would recommend them to classmates.



Independent online learning 25 minutes

Planning a journey using the AT Journey planner

- 1  Students watch this [video](#) on how to use the AT Journey planner (1.33 minutes).
- 2 Students use the [AT Journey planner](#) to plan their journey to school (or another destination of their choice) using public transport from home to school on a normal weekday. Here are the steps:

1. Click [here](#) for the AT journey planner
2. Type your home address in the '**starting point/Wāhi tīmata**' box
3. Type your school address in the '**destination/Haerenga**' box
4. Select the '**public transport**' button
5. Select the '**leaving now**' box and select '**arrive by**'
6. Select the time you need to arrive by
7. Choose a journey and select view '**details**'

- 3** Students work in pairs and use the AT journey planner to:
- a) answer the multiple choice questions about two weekend journeys and
 - b) choose three places they would like to visit and then use the AT journey planner to plan those journeys. They complete a schedule for the day including what type of transport they would use, how they would stay safe and what they should remember to take with them.

Answers

Journey 1: Takaanini to Westfield Manakau

Which bus would I catch?

- 30
- **33**
- X32

What time would I have to leave my house?

- **9.41am**
- 10.10am
- 8.35am

At which bus stop do I catch the bus?

- Kay Road 6534
- **Challen Close 2541**
- Great South Road 2335

I'm 13, how much does my journey cost if I use my registered HOP card?

- \$2.10
- \$5.00
- **\$0**

What is the total journey time in minutes?

29 minutes

Reminder – children up to the age of 16 qualify for concession fares on weekdays and can travel for **FREE** on weekends and public holidays when they tag on and off with their registered AT HOP card. See [here](#) for more information.

Journey 2: Kelly Tarlton's Aquarium to Hinemoa Park, Birkenhead

What public transport do I need?

- Ferry
- Bus
- **Bus and ferry**

Where do I need to get off my first type of transport?

- Birkenhead
- **Britomart Commerce Street**
- Parnell Baths

Where do I catch my second type of public transport?

- Britomart train station
- **Ferry terminal – downtown**
- Bus stop 7320 Kelly Tarlton's

Approximately how long is the second ride?

- 23 mins
- **13 mins**
- 3 mins

What famous Auckland landmark do I pass?

- Sky Tower
- Eden Park
- **Harbour Bridge**



Class discussion and beat the whānau quiz 5 minutes

Discuss the ways that students can share their knowledge at home. Ask them to test their **On the Go!** knowledge by challenging a parent or caregiver to take the Beat the whānau quiz. If there is time they can complete the 12-question quiz in class to find their score, it is under Parents on the main menu.



Extra activities

If students finish early, they have the option to complete one of the following activities:

- E1.** Your school may be able to organise a class trip this year to a place or an event using public transport, which students could help to plan.
- E2.** Students can use the AT journey planner to plan their route to the college that they will attend in the future, or research some local walking/cycle paths in the area.
- E3.** Print a large map of Tāmaki Makaurau, Auckland and mark your school on the map. Ask students to mark or place pins on fun locations or activities they have been to around the city. They can create a brief description of their chosen location with a star rating under the map.