

Social Sciences	
Phase 3	<p>Understand Tuia i runga, tuia i raro, tuia i roto, tuia i waho, tuia te muka tangata. Interactions change societies and environments.</p> <p>Know Te tūrangawaewae me te taiao. People's connections to places, resources, and environments can generate cooperation or lead to disputes over rights and responsibilities, with differing consequences.</p> <p>Do Te whakaaro huatau. Make connections between concepts by exploring different contexts.</p>
Science	
Level 3 & 4: Nature of science	Use their growing science knowledge when considering issues of concern to them. Explore various aspects of an issue and make decisions about possible actions.
Level 3 & 4: Living world	Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human-induced.
Level 3 & 4: Material world	Relate the observed, characteristic chemical and physical properties of a range of different materials to technological uses and natural processes.
Health and Physical Education	
Level 3: Personal health and physical development	Identify risks and their causes and describe safe practices to manage these.
Level 4: Personal health and physical development	Demonstrate an increasing sense of responsibility for incorporating regular and enjoyable physical activity into their personal lifestyle to enhance well-being. Access and use information to make and action safe choices in a range of contexts.
Level 4: Healthy communities and environments	Specify individual responsibilities and take collective action for the care and safety of other people in their school and in the wider community.
Level 4: Movement concept and motor skills	Experience and demonstrate how science, technology, and the environment influence the selection and use of equipment in a variety of settings.

Mathematics and Statistics

Phase 2

Know

Divide whole numbers by one- or two-digit divisors.

Use the distributive, commutative, and associative properties.

Do

Make statements and give explanations inductively based on observations or data.

Key competencies

Thinking

Relating to others

Using language, symbols and texts

Managing self

Participating and contributing